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*A University Grammar of English* University Grammar of English English Grammar A Student Grammar of Turkish Academic Writing and Grammar for Students **German Quickly** A Student's Grammar of the English Language **The Teacher's Grammar of English with Answers** **Grammar for College Writing** *A Higher Sanskrit Grammar, for the Use of Schools and Colleges* **A Student Grammar of Modern Standard Arabic** PONS Deutsche Grammatik & Rechtschreibung A Student Grammar of German **A Grammar of Emai** The Grammar of Knowledge **Grammar and Beyond Level 1 Student's Book** **A Student's Introduction to English Grammar** *Swahili Grammar for Introductory and Intermediate Levels* **Foundations of English Grammar** Good Grammar for Students *The Grammar of Possession* A Basic Grammar of Modern Greek for English Speaking Students English Grammar for Students of French **Practical Grammar of Modern Chinese III** A Student's Introduction to English Grammar **New**

**English Grammar for Esl Students** *Grammar in Action* *The Grammar of Causation and Interpersonal Manipulation* **A Grammar of Gaagudju** *A Grammar of Tshangla Modality in Grammar and Discourse* **English Linguistics Grammar in Practice 1** *German Quickly* **A Short Grammar of Biblical Aramaic** **A Grammar of Kurtöp** *A Reference Grammar of Modern Hebrew* **Grammar and the Advanced Learner** **A Grammar of Kolyma Yukaghir** *A Grammar of Spoken Brazilian Portuguese*

The Grammar of Knowledge Aug 15 2021 The Grammar of Knowledge offers both a linguistic and anthropological perspective on the expression of information sources, as well as inferences, assumptions, probability and possibility, and gradations of doubt and beliefs in a range of languages. The book investigates twelve different languages, from families including Tibeto-Burman, Nakh-Dagestani, and Austronesian, all of which share the property of requiring the source of information to be specified in every sentence. In these languages, it may not be possible to say merely that 'the man went fishing'. Instead, the source of evidence for the statement must also be specified, usually through the use of evidential markers. For example, it may be necessary to indicate whether the speaker saw the man go fishing; has simply assumed that the man went fishing; or was told that he went fishing by a third party. Some languages, such as Hinuq and Tatar, distinguish between first-hand and non first-hand information sources; others, such as Ersu, mark three distinct types of information - directly required, inferred or

assumed, and reported. Some require an even greater level of specification: Ashéninka Perené, from South America, has a specific marker to express suspicions or misgivings. Like others in the series, the book illustrates and examines these aspects of language in different cultural and linguistic settings. It will interest linguists of all persuasions as well as linguistically-minded anthropologists.

**Foundations of English Grammar** Apr 11 2021 As its subtitle puts it, Foundations of English grammar is intended for university students and advanced learners. Thus it positions itself between grammars for the general public, which must shy away from calling on linguistic concepts, and major scholarly descriptions of English, which are definitely beyond the grasp of someone without previous linguistic knowledge. Foundations does not presuppose that: it explains all the linguistic concepts it uses. But since it is primarily intended for university students, these concepts are fairly sophisticated, and they come from a wide range of linguistic schools. Foundations is neither a contrastive grammar (systematically comparing English with Dutch) nor a normative one (though it will signal disputed usages that are current). It is a descriptive grammar of modern, living English, concentrating on British English, with brief discussions of important American English features. In this sixth edition, eight chapters have been revised, some very extensively: roughly, those on the noun phrase, on verbal complementation, and on the complex sentence. New grammatical concepts have been introduced and others have been defined more sharply, most obviously in chapter zero, which explains the basic framework, but elsewhere as well. When possible, explanations have been simplified, when necessary, they have been made more precise. Recent changes in the English language have been

accounted for, in grammar as well as in usage. A noticeable change in all revised chapters is that the examples, many of which had to be made up in the pre-computer age, are now all real-life examples, culled mainly from the world-wide web. Though conceived first and foremost as a textbook, Foundations has always been and remains eminently serviceable as a reference grammar, thanks to its detailed tables of contents (each chapter has its own), its extensive index and its many cross references.

Grammar in Action Aug 03 2020 Grammar in Action is a new workbook series designed for students in the first three years of secondary school. It will help them to learn, understand and put into practice the skills needed to provide a strong foundation for their language and writing development. Each book contains twenty units. In each unit, each aspect of grammar is covered in two parts: In Focus - this double-page spread teaches students about grammar, punctuation and writing skills in the traditional way. A concise explanation is provided, followed with examples of usage and a series of graded exercises. In Context - this double-page spread explores a particular grammar point in the context of a piece of writing. This allows students to see how grammar functions in context and encourages them to reflect on how it helps to enhance and shape the writing. Finally, students use what they have learned by applying it to their own writing. A range of creative suggestions and writing tasks is provided.

*A Higher Sanskrit Grammar, for the Use of Schools and Colleges* Jan 20 2022 The present grammar has been prepared with a view to meet the growing educational need of university students. The author has done his best to bring the present grammar up to the requirements of the students. In writing the various chapters of this book, the author has closely followed Pannini, as

explained by Bhattoji Diksita. Many of the rules given here are translations of the relevant Sutras of Panini. The original Sutras are given in footnotes, where necessary. Sandhis and declensions are fully treated; compounds which dominate classical Sanskrit literature have received special attention; formation of feminine bases has been illustrated; Taddhita affixes have been arranged in an alphabetical order. A special feature of the present grammar is the chapter on the Conjugation of Verbs. The general rules given are amply illustrated by examples. All the verbs which change their pada when preceded by particular prepositions are given in an alphabetical order. The chapter on Syntax contains almost everything given in the first 20 chapters of author's Guide to Sanskrit Composition; the chapter on Prosody is based on the Chandomanjari and the Vrttaratnakara. The author has spared no pains to make the book as useful and as complete as possible.

PONS Deutsche Grammatik & Rechtschreibung Nov 18 2021 Übersichtliches Standardwerk für Schüler, Auszubildende und Berufstätige.

**New English Grammar for Esl Students** Sep 04 2020 "New English Grammar and Exercises for ESL Students" (beginner-intermediate-advanced) including 100 euphemisms, 200 troublesome words in American English, 100 proverbs, 200 idiomatic expressions ( in English, in Spanish, in French), This manual is an indispensable tool for high school, college students, professionals and office workers.

English Grammar Aug 27 2022 This best-selling comprehensive descriptive grammar forms a complete course, ideal for all students studying English Language ,whether on a course or for self-study. Broadly based on Hallidayan systemic-functional grammar but also drawing on

cognitive linguistics and discourse analysis, English Grammar is accessible, avoiding overly theoretical or technical explanations. Divided into 12 self-contained chapters based around language functions, each chapter is divided into units of class-length material. Key features include: Numerous authentic texts from a wide range of sources, both spoken and written, which exemplify the grammatical description. Clear chapter and module summaries enable efficient class preparation and student revision. Extensive exercises with a comprehensive answer key. This new edition has been thoroughly updated with new texts, a more user-friendly layout, more American English examples and a companion website, providing extra tasks, a glossary and a teachers' guide. This is the essential coursebook and reference work for all native and non-native students of English grammar on English language and linguistics courses.

German Quickly Dec 27 2019 German Quickly: A Grammar for Reading German is a thorough, straightforward textbook with a sense of fun. It teaches the fundamentals for reading German literary and scholarly texts of all levels of difficulty. It can be used as an introductory text for scholars with no background in German, or it can serve as a reference text for students wishing to review German. The grammar explanations are detailed and clear, addressing common problems students encounter while learning to read German. This book includes thought-provoking and entertaining reading selections consisting mainly of aphorisms and proverbs. There are also twelve appendices, including a summary of German grammar, descriptions of German dictionaries, a partial answer key, strategies for learning German, and a humanities vocabulary section of about 3,800 words.

**English Linguistics** Feb 27 2020 "English Linguistics" is a compact and easy-to-use

introduction to English linguistics which - is tailored to the needs of students of English at German, Austrian and Swiss universities, - contains graded exercises to motivate students to carry out independent research, and - bridges the gap between linguistics and the literary and cultural-studies components of the typical BA in English Studies. Bachelor-wissen "English Linguistics" goes beyond the usual introduction in offering accompanying web resources which provide additional material and multi-media illustration.

*Swahili Grammar for Introductory and Intermediate Levels* May 12 2021 This comprehensive book is intended for university students and anyone interested in learning Standard Swahili grammar as spoken in the East African Community of Tanzania, Kenya and Uganda. On completing this book, the reader will be able to read, write and converse in Swahili with confidence.

A Student's Grammar of the English Language Apr 23 2022 A shortened version of A Comprehensive Grammar of the English Language especially aimed at students of grammar in colleges and universities, drawing on linguistic research and including coverage of the differences between written and spoken English and between British and American English.

University Grammar of English Sep 28 2022 A corpus-based university grammar with a Swedish perspective, written in English. The book is mainly aimed at first-term students of English at Swedish universities. What else characterises this book? Its layout aims at clarity, particularly in the way it points out problem areas and uses symbols to illustrate different aspects of language usage; it gives an introduction to the study of grammar and the building blocks of language; it provides extensive information about language variation, based on corpus research; it comprises

a large number of exercises of various kinds, traditional as well as non-traditional ones; it comes with a website including corpus exercises and short audio lectures; it provides information about differences between English and several other languages used by our immigrants and exchange students; all examples are authentic, taken from, for instance, language corpora, the Internet, lyrics and students' essays; a comprehensive appendix includes, among other things, useful expressions and an English-Swedish/Swedish-English glossary.

**Practical Grammar of Modern Chinese III** Nov 06 2020 Chinese grammar is characterized by its simple structure, lack of inflections, and wide use of monosyllabic morphemes. With the increased popularity of learning Chinese as a second language, there is a demand for a guide to Chinese grammar that's targeted at second language learners. This four-volume set is one of the earliest and most influential works of Chinese grammar, with a special focus on teaching and learning Chinese as a second language. Drawing on rich teaching experience, the authors analyze a myriad of real world examples to describe Chinese grammatical phenomena and rules while introducing the general grammar system of Chinese. This volume introduces sentence constituents in modern Chinese grammar, including subjects, objects, attributes, adverbials, complements, double references, and parentheses. Since the first edition came out in 1983, this set has been revised twice and remained one of the best sellers in the field. Practitioners and scholars of teaching Chinese as a second language, as well as students with a basic knowledge of Chinese, will find it to be a handy reference.

Good Grammar for Students Mar 10 2021 Many students set out in further and higher education with little grounding in the skills required for academic writing. This practical guide will give

students a command of grammar, spelling and punctuation, enabling them to improve the quality and accuracy of their writing. The book includes: - the basics of English grammar - how sentences are structured; - help with spelling and punctuation; - tips on avoiding the most common mistakes and pitfalls; - advice on how students can improve their writing in essays, reports and projects. The book is packed with examples to illustrate points and highlight good and bad practice, and contains handy tips and student exercises. An indispensable companion for undergraduate students on any Social Science, Humanities or Arts degree course, *Good Grammar for Students* is also an ideal text for Study Skills modules at first year undergraduate level across the social sciences.

**A Student Grammar of Modern Standard Arabic** Dec 19 2021 Publisher Description

*A University Grammar of English* Oct 29 2022

**A Student's Introduction to English Grammar** Jun 13 2021 A groundbreaking new textbook on English sentence structure for beginning students in colleges and universities.

**A Grammar of Kurtöp** Oct 25 2019 A grammar of Kurtöp presents the phonology, morphology, syntax, and semantics of Kurtöp, a Tibeto-Burman language of northeastern Bhutan. When possible, data are presented in a comparative light, lending insight into the development of phenomena such as tonogenesis and nominalizations.

*A Grammar of Tshangla* Apr 30 2020 "A Grammar of Tshangla" is the first major linguistic description of Tshangla, a Tibeto-Burman language spoken in Bhutan, northeast India, and southwest China. Written from a functional-typological perspective, it contains a wealth of illustrative examples both from elicited data and from spontaneously generated texts. It is a truly

comprehensive description, including sections on phonology, lexicon, morphophonemics, morphosyntactic structure, clause-concatenating constructions, as well as discourse-pragmatic features. The volume will be of interest to language students, and to linguists and ethnographic scholars seeking to understand the Bhutanese and South Asian linguistic situation. The large amount of raw language data presented here make this "Grammar of Tshangla" an indispensable tool for students of Tibeto-Burman comparative linguistics and morphosyntactic theory in general.

**A Student Grammar of Turkish** Jul 26 2022 A concise introduction to Turkish grammar, designed specifically for English-speaking students and professionals.

*A Grammar of Spoken Brazilian Portuguese* Jun 20 2019 Divided into 29 separate lessons, and including an introductory section on syllabification, stress, written accents, and pronunciation, "A Grammar of Spoken Brazilian Portuguese" features an abundance of exercises and readings and is well-suited to students who are seeking a concise introductory text focusing on modern Brazilian Portuguese. (Foreign Language)

A Student's Introduction to English Grammar Oct 05 2020 A new edition of the ground-breaking undergraduate textbook on modern Standard English grammar, now completely rewritten and updated.

**Grammar in Practice 1** Jan 28 2020 40 units of quick exercises with regular test sections for beginner to intermediate students. Grammar in Practice provides grammar practice in a simple and accessible format. Each book has 40 units of quick grammar exercises with regular test sections to encourage learners to revise what they have learnt. The books are small and easy to

carry so learners can choose when and where they want to study. This book is for students at Level 1/Beginner.

**Grammar and Beyond Level 1 Student's Book** Jul 14 2021 Grammar and Beyond is a four-level North American grammar course informed by a collection of over one billion words of authentic language, ensuring that students learn grammar the way it is used in real spoken and written English. The series places special emphasis on grammar for writing. CEF: B2-C1.

**A Short Grammar of Biblical Aramaic** Nov 25 2019 This standard grammar book of biblical Aramaic, used by students at many seminaries and universities, is the only one to include graded exercises at the close of each of its twenty lessons.

**Grammar and the Advanced Learner** Aug 23 2019 How do we learn a second language? Is it necessary to study grammar or is it enough just to be exposed to and use the language we want to learn? Is the learning of a second language similar to or fundamentally different from first language learning? These questions are dealt with in Grammar and the Advanced Learner. The purpose of the book is to find out whether the old question of the usefulness of grammar study can be answered by current theories and research results in the field of second language acquisition. A study of a group of Swedish university students of English forms the basis of the discussion. Most research concerns earlier stages of learning and it is therefore interesting to consider the problems of advanced learners to whom some of the generally accepted theories may not be applicable. Not only the learning process but also teaching methods have received the attention of theorists and researchers. Some of their research on methods and their proposals for teaching grammar are presented and discussed. Can linguists supply answers to the questions that

teachers are confronted with in their classrooms? Grammar and the Advanced Learner places the advanced learner in focus but it also deals with second language acquisition theories and research from a general perspective. It should therefore be of interest not only to teachers of advanced learners but also to those who teach at earlier stages, and to adult learners of foreign languages who are curious about their own learning process.

*The Grammar of Possession* Feb 09 2021 The Grammar of Possession: Inalienability, incorporation and possessor ascension in Guaraní, is an exhaustive study of linguistic structures in Paraguayan Guaraní which are directly or indirectly associated with the semantic domain of inalienability. Constructions analyzed in the book include adnominal and predicative possessive constructions, noun incorporation, and possessor ascension. Examples are drawn from a rich data base that incorporate native speaker intuitions and resources in the construction of illustrative linguistic forms as well as the analysis of the communicative use of the forms under study. The book provides a complete picture of inalienability as a coherent integrated system of grammatical and semantic oppositions in a language that has received little attention in the theoretical linguistic literature. The analysis moves from general principles to specific details of the language while applying principles of Cognitive Grammar and Functional Linguistics. There is an explicit aim to uncover the particularities of form-meaning connections, as well as the communicative and discourse functions of the structures examined. Other approaches are also considered when appropriate, resulting in a theoretically informed study that contains a rich variety of considerations.

English Grammar for Students of French Dec 07 2020 "From the Publisher: Need help learning

French? Is grammar a problem? Thousands of students like you have found the solution in the clear, simple text of *English Grammar for Students of French*. This easy-to-use handbook is specifically designed to teach you the English grammar you need in order to learn French grammar more quickly and efficiently. Look at the features of what you'll find in a typical section: an explanation of a concept as it applies to English; a presentation of the same concept as it applies to French; the similarities and differences between the two languages, stressing common pitfalls for English speakers; step-by-step instructions on how to select the correct form; review exercises with answer key."--Google Books viewed July 29, 2021.

**A Grammar of Kolyma Yukaghir** Jul 22 2019 The series builds an extensive collection of high quality descriptions of languages around the world. Each volume offers a comprehensive grammatical description of a single language together with fully analyzed sample texts and, if appropriate, a word list and other relevant information which is available on the language in question. There are no restrictions as to language family or area, and although special attention is paid to hitherto undescribed languages, new and valuable treatments of better known languages are also included. No theoretical model is imposed on the authors; the only criterion is a high standard of scientific quality.

*A Reference Grammar of Modern Hebrew* Sep 23 2019 This organized, accessible guide to all aspects of contemporary Hebrew grammar presents the basic structures of the language. It uses a minimum of specialized linguistic terminology to analyze grammatical categories, phrases, expressions, and the construction of clauses and sentences. Verb and noun tables are provided as well as a comprehensive index in this useful teaching resource and easy-to-use reference tool.

Academic Writing and Grammar for Students Jun 25 2022 Grappling with grammar? Struggling with punctuation? Whether you're writing an essay or assignment, report or dissertation, this useful guide shows you how to improve the quality of your work at university – fast – by identifying and using the correct use of English grammar and punctuation in your academic writing. Using tried and tested advice from student workshops, Alex Osmond shares practical examples that illustrate common mistakes, and shows you how to avoid them. You'll also discover guidance on: Writing structure – the what and how of crafting sentences and paragraphs Conciseness – how to express your point succinctly and clearly, showing you understand the topic Effective proofreading – the importance of the final 'tidy up', so your work is ready to hand in Referencing – common systems, and how to reference consistently (and avoid plagiarism). This new edition also includes separate chapters on critical thinking and referencing, exploring each topic in more detail, and learning outcomes in every chapter, so you can identify what new skills you'll take away. The Student Success series are essential guides for students of all levels. From how to think critically and write great essays to planning your dream career, the Student Success series helps you study smarter and get the best from your time at university. Visit the SAGE Study Skills hub for tips and resources for study success!

**The Teacher's Grammar of English with Answers** Mar 22 2022 "The Teacher's grammar of English enables English language teachers and teachers-in-training to fully understand and effectively teach English grammar. With comprehensive presentation of form, meaning, and usage, along with practical exercises and advice on teaching difficult structures, it is both a complete grammar course and an essential reference text."--Back cover.

**Grammar for College Writing** Feb 21 2022 Across America, in thousands of classrooms, from elementary school to high school, the time-tested sentence-composing approach has given students tools to become better writers. Now the Killgallons present a much anticipated sentence-composing grammar worktext for college writing. **GRAMMAR FOR COLLEGE WRITING: A Sentence-Composing Approach** presents a new and easier way to understand grammar: **NOUN GROUP: The Naming Tools** **VERB GROUP: The Narrating Tools** **ADJECTIVE GROUP: The Describing Tools** **ADVERB GROUP: The Explaining Tools** Within each group, using model sentences by authors, students learn and practice words, phrases, and clauses that share the group's function. The Killgallons' accessible approach develops students' use of twenty-one grammatical tools to build sentences like those of recognizable authors. All tools are practiced through the Killgallons' signature methods: matching, unscrambling, combining, imitating, exchanging, expanding. Each tool is introduced with a clear definition and characteristics; practiced through six varied sentence-composing activities; then applied in an academic or creative composition that spotlights the tool. Students learn from model sentences chosen for two reasons: their grammatical structure (the sentence in the story) and their interesting content (the story in the sentence). **GRAMMAR FOR COLLEGE WRITING** gives students the chance to absorb and replicate the grammatical tools used by John Steinbeck, J. K. Rowling, Ernest Hemingway, Toni Morrison, Maya Angelou, Truman Capote, Stephen King, and hundreds more. This worktext works beyond preparing first-year college students for college writing. It is well suited for many contexts: Before College- Students in honors or AP classes Students in grammar or creative writing electives. During College- Students in required first-year writing courses, or

electives in grammar, rhetoric, style, linguistics, literary language, or creative writing Prospective English teachers in methods, grammar, or linguistics courses. After College- Teachers participating in curriculum or in-service workshops Teachers wanting a self-study approach to learning grammar to improve their own or their students' writing. An online instructor's manual includes background information, advice, tips, resources, and the original professional sentences used for activities. GRAMMAR FOR COLLEGE WRITING: A Sentence-Composing Approach is the most comprehensive worktext yet from the originators of that approach: the Killgallons. Guide your students toward mastery of the "grammar of the greats" by inviting hundreds of great authors to serve as their mentors-and the Killgallons as their guides. To request this title as a Desk/Exam copy, [click here](#). To view the PRINTABLE Instructor's Manual, [click here](#). FREE TEACHER'S BOOKLET (DOWNLOAD) FREE TEACHER'S BOOKLET (MAILED PRINT COPY)

**A Grammar of Emai** Sep 16 2021 This reference grammar is the first ever description of West Africa's Edoid language Emai. It incorporates narrative, lexical and grammatical field results over the last three decades. Treated are morphology, syntax and argument structure after an introductory phonology and orthographic overview highlighting grammatical and lexical tone. Individual chapters delineate noun and verb phrase structure as well as clause shape in discourse and clause combination. Noun inflection and derivation are detailed as is verb inflection in the context of tense, aspect and modality. Noun phrase character encompasses remnant noun classes, nominal modification types and pronoun forms followed by conjunction. Verb phrase features include complex predicates, both verbs in series and verb plus postverbal particle, functionally

distinct copulas, double objects, and sentence complement types constrained by matrix verb. Also analyzed are preverbal and postverbal adverbials relative to information question types. Multi-clause constructions are profiled as to coding varieties across dependent clauses as well as precedence relations. A concluding chapter presents a sample narrative in orthographic form, interlinear gloss and English free translation.

A Student Grammar of German Oct 17 2021 A clear and jargon-free student reference guide to the grammar of German.

*The Grammar of Causation and Interpersonal Manipulation* Jul 02 2020 This volume presents fifteen original papers dealing with various aspects of causative constructions ranging from morphology to semantics with emphasis on language data from Central and South America. Informed by a better understanding of how different constructions are positioned both synchronically (e.g., on a semantic map) and diachronically (e.g., through grammaticalization processes), the volume affords a comprehensive up-to-date perspective on the perennial issues in the grammar of causation such as the distribution of competing causative morphemes, the meaning distinctions among them, and the overall form-meaning correlation. Morphosyntactic interactions of causatives with other phenomena such as incorporation and applicativization receive focused attention as such basic issues as the semantic distinction between direct and indirect causation and the typology of causative constructions.

**German Quickly** May 24 2022 *German Quickly: A Grammar for Reading German* is a thorough, straightforward textbook with a sense of fun. It teaches the fundamentals for reading German literary and scholarly texts of all levels of difficulty. It can be used as an introductory

text for scholars with no background in German, or it can serve as a reference text for students wishing to review German. The grammar explanations are detailed and clear, addressing common problems students encounter while learning to read German. This book includes thought-provoking and entertaining reading selections consisting mainly of aphorisms and proverbs. There are also twelve appendices, including a summary of German grammar, descriptions of German dictionaries, a partial answer key, strategies for learning German, and a humanities vocabulary section of about 3,800 words.

**A Grammar of Gaagudju** Jun 01 2020 Gaagudju is a previously undescribed and now nearly extinct language of northern Australia. This grammar provides an overall description of the language. Australian languages generally show a high degree of structural similarity to one another. Gaagudju conforms to some of the common Australian patterns, yet diverges significantly from others. Thus while it has a standard Australian phonological inventory, its prosodic systems differ from those of most Australian languages, with stressed and unstressed syllables showing marked differences in realisation. Like many northern languages, it has complex systems of both prefixation and suffixation to nominals and verbs. Prefixation provides information about nominal classification (4 classes), mood, and pronominal cross-reference (Subjects, Objects, and Indirect Objects). Suffixation provides information about case, tense, and aspect. As in many languages, there is a clear distinction between productive and unproductive morphology. Gaagudju differs from most Australian languages in that a considerable amount of its morphology is unproductive, showing complex and irregular allomorphic variation. Gaagudju is like most Australian languages in that it may be described as a free word order language.

However, word order is not totally free and strictly ordered phrasal compounding structures are significant (e.g. in the formation of denominal verbs).

*Modality in Grammar and Discourse* Mar 30 2020 This volume brings together a collection of 18 papers that look into the expression of modality in the grammars of natural languages, with an emphasis on its manifestations in naturally occurring discourse. Though the individual contributions reflect a diversity of languages, of synchronic and diachronic foci, and of theoretical orientations — all within the broad domain of functional linguistics — they nonetheless converge around a number of key issues: the relationship between 'mood' and 'modality'; the delineation of modal categories and their nomenclature; the grounding of modality in interactive discourse; the elusive category 'irrealis'; and the relationship of modal notions and categories to other categories of grammar.

*A Basic Grammar of Modern Greek for English Speaking Students* Jan 08 2021

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