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Next 2020 – National Examination Training Book 2020 Mathematics For Primary Level [ISTED 2021 Writing and Learning in Cross-national Perspective Kenya National Assembly Official Record \(Hansard\) The Code of Federal Regulations of the United States of America Having General Applicability and Legal Effect in Force June 1, 1938](#) [ICON 2021 We Have Completed the Seventh Year, 1971 Shaping Education Reform in China Towards Gender Equity in Mathematics Education Education in East and Central Africa Catalog of Copyright Entries, Third Series](#) [ENGLISH FOR MEDIA STUDY WRITING MATERIALS \(Developed based on Genre Based Approach\) Education in Malaysia UNISSET 2020 Pacific Universities International Education Chelewa, Chelewa Teaching in Tension World Yearbook of Education 1969 Regional Conference on Science, Technology and Social Sciences \(RCSTSS 2014\) The Box of the Covenant English in Southeast Asia LANGUAGE ASSESSMENT Guide to the IRS for Congressional Staff Guide to the Internal Revenue Service for Congressional Staff Guide to the IRS for Congressional Staff, Publication 1273, \(Revised January 1999\). Hamu's Sweet and Painful Journey: The Joy and Tribulations of One Woman Comparative Education The History of Neuroscience In Autobiography English as an International Language in Asia: Implications for Language Education Art, Disobedience, and Ethics ABA Journal Bilingual Education and Language Policy in the Global South Manual of Patent Examining Procedure USPTO Image File Wrapper Petition Decisions 0177 Irene Schooling as Uncertainty Handbook of Asian Education Giving Space to African Voices The SAGE Handbook of Research in International Education](#)

English in Southeast Asia Jan 10 2021 This book represents a new publishing venture in terms of its range of concerns with regard to English in Southeast Asia. The chapters in the volume reflect the interests and themes of the annual Conferences on English in Southeast Asia held since 1996 among participating universities from nine countries: Malaysia, Singapore, Brunei, Philippines, Australia, Hong Kong, Thailand Indonesia and New Zealand. This is believed to be the first time that such diversity and coverage has been published in a single volume. The three sections of the book cover topics which have been consistently discussed at the conferences during the last ten years. The Varieties section features chapters on phonology, dictionary making, syntax, code-switching and the communicative strategies of English speakers from ASEAN countries. The Literacies section focuses on ICT in English language teaching, Information literacy, bilingual and multilingual issues in Southeast Asia, recent developments in English language teaching and education in Thailand and questions of heritage and identity with respect to English in Malaysia. In the Literatures section the concerns are with new generation writings in English in Malaysia, the literature read by young Filipinos, the use of English in Malaysian newspapers in the context of general elections, the discourses of Asian English newspapers in relation to notions like "globalisation" and "global English" and ASEAN English on Internet websites. As a collection of work by experienced academics engaged in the issues germane to the roles and status of English in Southeast Asia this volume is an excellent resource for university students, university teaching and research staff and university library collections.

[LANGUAGE ASSESSMENT Dec 09 2020](#) The inter-connected modern civilisation has witnessed the escalated demand for the assessment of foreign language proficiency. As more and more opportunities are wide opened globally for anyone from any linguistic, cultural, geographic, social, and economic backgrounds, more parties require an evidence of the language proficiency possessed by their future clients, business partners, prospective students, potential applicants, and all other concerned individuals. It is through a systematic assessment, people have their language proficiency recognised and approved and therefore enhance their chances to make their fortune both nationally and internationally. This highlights a stronger need to increase the credibility of language assessment in school and university classrooms as the incubators for the next generations of a more modern world. The book entitled "Language Assessment" will certainly add significant values to the contemporary studies. As a former advisor of the author, I see his book as a result of his intellectual journey an passion to contribute to society. The discussions he presents in the book critically address the questions that many people have in mind. As a final remark, I am convinced that the readers will find the book significant.

The SAGE Handbook of Research in International Education Jun 22 2019 "The editors of the SAGE Handbook of Research in International Education have brought together an impressive array of scholars whose cutting edge research addresses the growing field of international education, from the experiences of K-12 schools around the world to the field of teacher education. This book raises important questions and should be read by a broad audience" - Kenneth Cushner, Executive Director of International Affairs and Professor of Education, Kent State University "The editors of this admirable handbook have set out to produce a report on international education. Their consummate success in doing so gives those of us working in the field a new and invaluable resource. The editors may be academics but this is a book largely written by, about and for those whose job it is to teach "internationally". No-one working in international education will fail to be provoked, challenged or inspired by the compelling arguments advanced within this authoritative volume" - Peter MacKenzie, Principal, Hiroshima International School "The book is well organized in carefully integrated sections and chapters and the references alone are a valuable bibliographical tool. An indispensable work highly recommended for education reference collections and the libraries of individual researchers" - J.B.Thomas, Emeritus Professor of Educational Studies, Loughborough University Interest in the field of international education has never been more intense than at present. There are a rapidly increasing number of schools worldwide set up specifically to meet the demands of those parents who, through their own professional activities, wish to have their sons and daughters educated in schools that offer programmes based on international values. Such schools have embraced the promotion of international education as one of their major goals and, consequently, an increasing number of organisations currently offer curricula that claim to be international in nature. Such global movements have created a parallel increase in the incorporation of forms of international education within national school systems throughout the world. This has resulted in wider forms of collaboration between schools in the public and private sectors, nationally and internationally, generating a much more substantial base of professional experience in the implementation of schemes for international education than had previously existed. This book analyses the origins, contributions and interpretations of international education. The authors identify approaches to research that will progress our knowledge and understanding of the field, and extend and even redraw it, on the basis of the research evidence presented. Content includes: - A historical overview of the ways in which the term "international education" has been interpreted - The theoretical interpretation of international education in its current context - International education in practice: exploration of the issues in terms of students, curricula, pedagogies and organising formal institutions - Conceptual challenges for international education in the future This handbook is an essential resource for those who are involved in the practice and academic study of international education. It will be of particular interest to researchers and teachers in universities, governmental and private curriculum development agencies, examination authorities, administrators and teachers in schools. This volume is another valuable SAGE contribution to the expanding literature on international education. Not all handbooks are described as essential reading but this one will be, and will become an indispensable work of reference highly recommended for education libraries (both academic and governmental) and for the bookshelves of individual researchers and all involved in international education...the three editors and their fellow authors can take a collective pride in having given us an excellent volume which very successfully completes a chronological and theoretical journey through the issues, practices and future questions presented by international research and practice in international education" - *Journal of Research in International Education* [ISTED 2021 Sep 29 2022](#) The International Seminar on Teacher Training and Education 2021 (ISTED 2021) is an international seminar devoted to

fostering the development of innovative education in 21st century. The goal of ISTE seminar is to provide a forum for lectures, teachers, students, experts, and practitioners from universities, governments, NGOs, and research institutes, and to share cutting-edge developments in education and social humanities. It also offers an opportunity to deepen understanding of the connection between information and study related to technologies, education, and social humanities. The conference will consist of a plenary of keynote and paper presentation. We invite you to participate and submit your paper through online system. The approved paper will be presented and published in EAI, Book Chapter of ISTE 2021, and Journals related topics at this conference. Manual of Patent Examining Procedure Dec 29 2019

The Box of the Covenant Feb 08 2021 *The Box of the Covenant* is not just another story. It details a real-life experience that can give light to the hopeless and unfold new possibilities for those who think life has treated them unfairly. Those with dreams and aspirations will not only be inspired but also given life tools that will equip them to persevere, work hard, defy the odds, and eventually succeed. After reading this book, you will be energized to dream again, try again, knock again, start again, and do it again. Its pages will reveal to you that life is full of new possibilities if you give yourself a chance.

The History of Neuroscience In Autobiography Jun 02 2020 This fifth book of autobiographical essays by distinguished senior neuroscientists includes contributions by Samuel H. Barondes, Joseph E. Bogen, Alan Cowey, David R. Curtis, Ennio De Renzi, John S. Edwards, Mitchell Glickstein, Carlton C. Hunt, Lynn T. Landmesser, Rodolfo Llinas, Alan Peters, Martin Raff, Wilfred Rall, Mark R. Rosenzweig, Arnold Bernard Scheibel, and Gerald Westheimer. This collection of fascinating essays should inform and inspire students and working scientists alike. The general reader interested in science may also find the essays absorbing, as they are essentially human stories about commitment and the pursuit of knowledge.

International Education Jul 16 2021 This encyclopedia is the most current and exhaustive reference available on international education. It provides thorough, up-to-date coverage of key topics, concepts, and issues, as well as in-depth studies of approximately 180 national educational systems throughout the world. Articles examine education broadly and at all levels—from primary grades through higher education, formal to informal education, country studies to global organizations.

Kenya National Assembly Official Record (Hansard) Jul 28 2022 The official records of the proceedings of the Legislative Council of the Colony and Protectorate of Kenya, the House of Representatives of the Government of Kenya and the National Assembly of the Republic of Kenya.

Guide to the IRS for Congressional Staff, Publication 1273, (Revised January 1999). Sep 05 2020

Comparative Education Jul 04 2020 Provides new perspectives on the dynamic interplay of global, national, and local forces as they shape the functions and outcomes of education systems. The book calls for a rethinking of the nation-state as the basic unit for analyzing school-society relations and emphasizes the need to study social movements in relation to educational reforms.

ENGLISH FOR MEDIA STUDY WRITING MATERIALS (Developed based on Genre Based Approach) Nov 19 2021 This book is a translation of advanced English learning that specifically discusses the theory students need in writing practice of English. This book contains materials related to the Genre Based Approach presented in four sections in each chapter: Building Knowledge of the Text, Modelling the Text, Joint Construction of the Text, and Individual Construction of the Text. The contents of this book is made to improve and add more detailed materials related to various genres of the texts (report, argumentative, narrative, etc.) so that students will be easier to applied the contents of this book in the writing process. The authors would like to extend their gratitude to Ministry of Research and Technology, National Agency for Research and Innovation who has provided research grants for beginner lecturers (PDP). Furthermore, thank you to the chairman and staff of LP3M Muhammadiyah University of Tangerang who have facilitated this activity and guided this research from the preparation of proposals to research reports.

Teaching in Tension May 14 2021 In recent years, international efforts to improve educational quality in sub-Saharan Africa have focused on promoting learner-centered pedagogy. However, it has not flourished for cultural, economic, and political reasons that often go unrecognized by development organizations and policymakers. This edited volume draws on a long-term collaboration between African and American educational researchers in addressing critical questions regarding how teachers in one African country—Tanzania—conceptualize learner-centered pedagogy and struggle to implement it under challenging material conditions. One chapter considers how international support for learner-centered pedagogy has influenced national policies. Subsequent chapters utilize qualitative data from classroom observations, interviews, and focus group discussions across six Tanzanian secondary schools to examine how such policies shape local practices of professional development, inclusion, gender, and classroom discourse. In addition, the volume presents an analysis of the benefits and challenges of international research between Tanzanian and U.S. scholars, illuminating the complexity of collaboration as it simultaneously presents the outcome of joint research on teachers' beliefs and practices. The chapters conclude with questions for discussion that can be used in courses on international development, social policy, and teacher education. "This volume, written by a multi-national team of scholar-practitioners, makes an important contribution to our understanding of learner-centered teaching and collaborative educational research. Based on an intensive investigation in Tanzania of a professional development program and teachers' efforts to conceptualize and implement a globally-promoted pedagogical approach, the authors illustrate – and critically analyze – how these practices are enabled and constrained by cultural lenses, power relations, and material conditions. Importantly, they also examine reflexively how cultural, power, and resource issues shaped their struggle to engage in a collective praxis of qualitative inquiry. The tensions referenced in the title sparked valuable insights, which will be useful to educators, researchers, and policy makers." — Mark Ginsburg, FHI 360 and Teachers College, Columbia University.

Catalog of Copyright Entries, Third Series Dec 21 2021

UNISET 2020 Sep 17 2021 The Universitas Kuningan International Conference on Social Science, Environment and Technology (UNISET) will be an annual event hosted by Universitas Kuningan. This year (2020), will be the first UNISET will be held on 12 December 2020 at Universitas Kuningan, Kuningan, West Java, Indonesia. "Exploring Science and Technology to the Improvement of Community Welfare" has been chosen at the main theme for the conference, with a focus on the latest research and trends, as well as future outlook of the field of Call for paper fields to be included in UNISET 2020 are: Social Sciences, Civil and Environmental Engineering, Mechanical Engineering and Technology, Electrical Engineering, Material Sciences and Engineering, Food and Agriculture Technology, Informatics Engineering and Technologies, Medical and Health Technology. The conference invites delegates from across Indonesian and South East Asian region and beyond, and is usually attended by more than 100 participants from university academics, researchers, practitioners, and professionals across a wide range of industries.

Guide to the IRS for Congressional Staff Nov 07 2020

English as an International Language in Asia: Implications for Language Education May 02 2020 Even as Anglophone power wanes in Asia, and China and India rise, the role of the English language in the region continues to develop. How are students in Asian nations such as Vietnam, Malaysia and China itself being taught English? This much-needed overview analyzes the differing language education policies of selected countries that also include Indonesia, Japan and Sri Lanka. Noting ASEAN's adoption of English as its sole working language, it traces the influence of globalization on English language education in Asia: in many systems, it pushes local languages off the curriculum and is taught as a second language after the national one. Informed by a comprehensive review of current research and practice in English teaching in Asia, this volume considers the many different roles English is playing across the region, as well as offering an informed assessment of the prospects of English—and Chinese—being a universal language of communication.

Handbook of Asian Education Aug 24 2019 Comprehensive and authoritative, this Handbook provides a nuanced description and analysis of educational systems, practices, and policies in Asian countries and explains and interprets these practices from cultural, social, historical, and economic perspectives. Using a culture-based framework, the volume is organized in five sections, each devoted to educational practices in one civilization in Asia: Sinic, Japanese,

Islamic, Buddhist, and Hindu. Culture and culture identities essentially are civilization identities; the major differences among civilizations are rooted in their different cultures. This framework offers a novel approach to capturing the essence of the diverse educational systems and practices in Asia. Uniquely combining description and interpretation of educational practices in Asia, this Handbook is a must-have resource for education researchers and graduate students in international and comparative education, globalization and education, multicultural education, sociocultural foundations of education, and Asian studies, and for educational administrators and education policy makers.

Bilingual Education and Language Policy in the Global South Jan 28 2020 This volume considers a range of ways in which bilingual programs can make a contribution to aspects of human and economic development in the global South. The authors examine the consequences of different policies, programs, and pedagogies for learners and local communities through recent ethnographic research on these topics. The revitalization of minority languages and local cultural practices, management of linguistic and cultural diversity, and promotion of equal opportunities (both social and economic) are all explored in this light.

The Code of Federal Regulations of the United States of America Having General Applicability and Legal Effect in Force June 1, 1938 Jun 26 2022
We Have Completed the Seventh Year, 1971 Apr 24 2022

ABA Journal Feb 29 2020 The ABA Journal serves the legal profession. Qualified recipients are lawyers and judges, law students, law librarians and associate members of the American Bar Association.

Giving Space to African Voices Jul 24 2019 This book sets out to bring voices of the South to the debate on localization of education and makes the case that it should be considered a right in education. Despite all the scientifically-based evidence on the improved quality of education through the use of a local language and local knowledge, English as a language of instruction and “Western” knowledge based curriculum continue to be used at all educational levels in many developing nations. This means that in many African countries, the goal of rights to education is becoming increasingly remote, let alone that of rights in education. With this understanding and with the awareness of the education challenges of millions of children throughout Africa, the authors argue that local curriculum through local languages needs to be valued and to be preserved, and that children need to be prepared for the world in a language that promotes understanding. The authors make a clear case that policy makers are in a position to work towards a quality education for all as part of a more comprehensive right-based approach. We owe it to the children of the South to offer the best quality education possible in order to achieve social justice.

ICON 2021 May 26 2022 This proceedings is a forum for researchers, lecturers, students and practitioners to exchange ideas and the latest information in their respective areas with prospective papers that give contributive impact on the development of economic and education.

Pacific Universities Aug 17 2021

Towards Gender Equity in Mathematics Education Feb 20 2022 **THE REAL WORLD OF MATHEMATICS, SCIENCE, AND TECHNOLOGY EDUCATION**
In this Preface, I would like to focus on what I mean by “education” and speak about the models and metaphors that are used when people talk, write, and act in the domain of education. We need to look at the assumptions and processes that the models and metaphors implicitly and explicitly contain. I feel we should explore whether there is a specific thrust to mathematics education in the here and now, and be very practical about it. For me education is the enhancement of knowledge and understanding, and there is a strong and unbreakable link between the two. There seems little point in acquiring knowledge without understanding its meaning. Nor is it enough to gain a deep understanding of problems without gaining the appropriate knowledge to work for their solution. Thus knowledge and understanding are each necessary conditions for the process of education, but only when they are linked will the process bear fruit. Only in the balanced interplay of knowledge and understanding can we expect to achieve genuine education.

Chelewa, Chelewa Jun 14 2021 This book about teenage girls in Tanzania is mainly based on eight empirical studies conducted by the Teenage Girls and Reproductive Health Study Group at the University of Dar es Salaam. Reproductive health is an expression widely used by people working with maternal and child health. It crosses the border between social sciences and medicine, and expands to social, cultural and economic issues. The study group is financed by the Swedish Agency for Research Cooperation with Developing Countries, SAREC. At present, the team is working with a second set of teenage studies on sexual and reproductive issues.

USPTO Image File Wrapper Petition Decisions 0177 Nov 27 2019

World Yearbook of Education 1969 Apr 12 2021 First Published in 2005. Almost everywhere policies designed to broaden access to education and to promote equality of opportunity are now pursued. In consequence the importance of examinations grows, since success in them determines entry to higher education and thus to professional posts. They are therefore a major instrument of social mobility and promotion which affects social structure by applying criteria of selection nearly always accepted unconsciously and uncritically. The aim of this text in selecting Examinations as the theme of the 1969 **WORLD YEAR BOOK**, was to present a comparative analysis of the way in which examinations are devised, administered and assessed, to find out why we are examining, and to look at the ways in which we examine to see if these are efficient, relevant and reliable.

Education in East and Central Africa Jan 22 2022 *Education in East and Central Africa* is a comprehensive critical reference guide to education in the region. With chapters written by an international team of leading regional education experts, the book explores the education systems of Djibouti, Eritrea, Ethiopia, Kenya, Somalia, South Sudan, Tanzania, Uganda, Zambia, Angola, Burundi, the Central African Republic, the Democratic Republic of Congo, Equatorial Guinea and Sao Tome, Gabon, the Republic of Congo and Rwanda. The book critically examines the regional development of education provision in each country as well as recent reforms and global contexts. Including a comparative introduction to the issues facing education in the region as a whole and guides to available online datasets, this handbook is an essential reference for researchers, scholars, international agencies and policy-makers at all levels.

Regional Conference on Science, Technology and Social Sciences (RCSTSS 2014) Mar 12 2021 This book features more than 95 papers that were presented at the bi-annual Regional Conference on Science, Technology and Social Sciences, RCSTSS 2014, which was organized by Universiti Teknologi MARA Pahang. It covers topics ranging from communications studies, politics, psychology, education, religious studies as well as business and economics. The papers, which have been carefully reviewed, include research conducted by academicians locally, regionally and globally. They detail invaluable insights on the important roles played by the various disciplines in science, technology and social sciences. Coverage includes accounting, art and design, business, communication, economics, education, finance, humanity, information management, marketing, music, religion, social sciences and tourism. Throughout, clear illustrations, figures and diagrams complement the research. The book is a significant point of reference to academicians and students who want to pursue further research in their respective fields. It also serves as a platform to disseminate research findings as a catalyst to bring out positive innovations on the development of the region.

Education in Malaysia Oct 19 2021 This book examines Malaysia’s educational landscape, providing a contemporary study of key themes that have emerged in this multicultural, multi-ethnic society, as it attempts to shift from a middle-income to a high-income nation. Combining contributions by scholars from various fields—such as economics, history, sociology, political science and, of course, education—the book provides richer insights into Malaysia. Offering a unique resource, it will be of particular interest to educators, researchers, students, policymakers and members of the public who want to be updated on the latest trends and challenges in Malaysian education.

Next 2020 – National Examination Training Book 2020 Mathematics For Primary Level Oct 31 2022 In Indonesia, schools that combine curricula from both the government and other curricula, which are usually from abroad, are grouped as SPK (Satuan Pendidikan Kerjasama – Cooperative Education Unit).

These schools will have the national exam presented to their students in English for Mathematics and Science. By far, most national exam practice books only provide practices in Bahasa Indonesia. This book is the solution to parents, students, and teachers of SPK searching for a practice book in English to prepare themselves better for the exam. Why is this book better? Aside from the language used, this book pays attention to the correct grammar, a problem that can still be seen in other similar practice book. This will help students to easily understand the lessons. Besides, each lesson is explained in detail with examples and practices. This book also provides a pre-test to help students determining their weaknesses and post-test to check student's understanding and to see how they progress compared to the pre-test.

Hamu's Sweet and Painful Journey: The Joy and Tribulations of One Woman Aug 05 2020

Art, Disobedience, and Ethics Mar 31 2020 This book explores art practice and learning as processes that break new ground, through which new perceptions of self and world emerge. Examining art practice in educational settings where emphasis is placed upon a pragmatics of the 'suddenly possible', Atkinson looks at the issues of ethics, aesthetics, and politics of learning and teaching. These learning encounters drive students beyond the security of established patterns of learning into new and modified modes of thinking, feeling, seeing, and making.

Guide to the Internal Revenue Service for Congressional Staff Oct 07 2020

Schooling as Uncertainty Sep 25 2019 In today's uncertain world, few beliefs remain as firmly entrenched as the optimistic view that more schooling will lead to a better life. Though this may be true in the aggregate, how do we explain the circumstances when schooling fails to produce certainty or even does us harm? *Schooling as Uncertainty* addresses this question by combining ethnography and memoir as it guides readers on a 30-year journey through fieldwork and familyhood in Tanzania and academic life in the USA. Using reflexive, longitudinal ethnographic research, the book examines how African youth, particularly young women, employ schooling in an attempt to counter the uncertainties of marriage, child rearing, employment, and HIV/AIDS. Adopting a narrative approach, Vavrus tells the story of how her life became entangled with a community on Mount Kilimanjaro and how she and they sought greater security through schooling and, to varying degrees, succeeded.

Writing and Learning in Cross-national Perspective Aug 29 2022 Despite the increasingly global implications of conversations about writing and learning, U.S. composition studies has devoted little attention to cross-national perspectives on student writing and its roles in wider cultural contexts. Caught up in our own concerns about how U.S. students make the transition as writers from secondary school to postsecondary education, we often overlook the fact that students around the world are undergoing the same evolution. How do the students in China, England, France, Germany, Kenya, or South Africa--the educational systems represented in this collection--write their way into the communities of their chosen disciplines? How, for instance, do students whose mother tongue is not the language of instruction cope with the demands of academic and discipline-specific writing? And in what ways is U.S. students' development as academic writers similar to or different from that of students in other countries? With this collection, editors David Foster and David R. Russell broaden the discussion about the role of writing in various educational systems and cultures. Students' development as academic writers raises issues of student authorship and agency, as well as larger issues of educational access, institutional power relations, system goals, and students' roles in society. The contributors to this collection discuss selected writing purposes and forms characteristic of a specific national education system, describe students' agency as writers, and identify contextual factors--social, economic, linguistic, cultural--that shape institutional responses to writing development. In discussions that bookend these studies of different educational structures, the editors compare U.S. postsecondary writing practices and pedagogies with those in other national systems, and suggest new perspectives for cross-national study of learning/writing issues important to all educational systems. Given the worldwide increase in students entering higher education and the endless need for effective writing across disciplines and nations, the insights offered here and the call for further studies are especially welcome and timely.

Shaping Education Reform in China Mar 24 2022 This book examines the ways education reform has been shaped in China. Focusing on the past education policy development, it offers unique perspectives to illustrate China's education reform and provides an overview of policies and their implications. In addition, the book discusses educational development, educational value, educational efforts and educational tasks and explores physical, aesthetic and labor education, as well as the management of off-campus training institutions and the policies on abolishing the "Five Only" in contemporary China. Conceptualizing the education reform model in China since 1949 for the first time, the book maps Chinese education policy development.

Irene Oct 26 2019 About the book: IRENE is a true story of the only Andromeda I happened to witness in my life, the love of my life and my first love who had shaken my heart to its core. The book will take you into a very beautiful imaginary scenery full of romance, love, affair, betrayal and school relationships. From this book I we will witness how the school beauty Irene shakes every man's heart but ended up with a heartless young spoiled boy who new nothing of love or relationships cared only for sex. The story started the year 2013 when Irene was still a fourteen years old young girl. About the author: Josephs Quartzzy is a Tanzanian Singer-songwriter, Actor, Author and Entrepreneur, serving as the current CEO of Bongo Times. He is notable by songs; Coder, I'm a Rider Dear mama 2 and Promise, movies; Mr Local Man(2019), Lucifer'e and the great Controversy(2020) and a Tv show JQ Knew That aired since 2021 to 2022. As an author, Josephs is writing on a high range of genres, but he is mostly known on writing fictional as well as philosophical novels. He is known for his *I Married a dead woman, A Tale of an Intelligent Psychopath* books.

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