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Children in South African Families Aug 17 2021 This book presents a comprehensive overview of African children's lives in times of transition, transformation, and change some twenty-two years after political emancipation in South Africa. With diverse family formations, non-marital childbearing, and diverse parenting situations prevalent in South Africa, the book covers both the conceptual and theoretical questions that explore the context of children's experiences. It uses examples from a range of primary and secondary data sources to illustrate how resilience in children faced with adversity could be nurtured, demonstrating the links between theory and practice, and critically commenting on questions of epistemology by drawing on research with children within different African social and cultural contexts. While the volume affirms the complexities of explaining child adversity or privilege, it stresses the diversity of South African children's experiences and the importance of adopting both children's rights and Afro-centric perspectives to account for the commonality and diversity of childhood and children's empowerment in diverse family systems. The contributions also provide recommendations on how to respond and intervene in children's issues, from both practical and policy levels, in a dedicated manner to ensure that children are protected from harm, nurtured to succeed, and assisted during and after traumatic experiences. This volume represents a valuable resource for scholars and students in the fields of humanities, social science, development studies and public health, as well as policy makers, child practitioners, and child rights advocates.

Standards and Standardization: Concepts, Methodologies, Tools, and Applications Oct 19 2021 Effective communication requires a common language, a truth that applies to science and mathematics as much as it does to culture and conversation. Standards and Standardization: Concepts, Methodologies, Tools, and Applications addresses the necessity of a common system of measurement in all technical communications and endeavors, in addition to the need for common rules and guidelines for regulating such enterprises. This multivolume reference will be of practical and theoretical significance to researchers, scientists, engineers, teachers, and students in a wide array of disciplines.

[Health, United States](#) Nov 07 2020

[English Language Education Policy in the Middle East and North Africa](#) Oct 26 2019 This volume offers insights on English language education policies in Middle Eastern and North African countries, through state-of-the-art reports giving clear assessments of current policies and future trends, each expertly drafted by a specialist. Each chapter contains a general description of English education policies in the respective countries, and then expands on how the local English education policies play out in practice in the education system at all levels, in the curriculum, in teaching, and in teacher training. Essays cover issues such as the balance between English and the acquisition of the national language or the Arabic language, as well as political, cultural, economic and technical elements that strengthen or weaken the learning of English. This volume is essential reading for researchers, policy makers, and teacher trainers for its invaluable insights in the role of each of the stakeholders in the implementation of policies.

Twenty Years of Education Transformation in Gauteng 1994 to 2014 Jul 28 2022 Twenty Years of Education Transformation in Gauteng 1994 to 2014: An Independent Review presents a collection of 15 important essays on different aspects of education in Gauteng since the advent of democracy in 1994. These essays talk to what a provincial education department does and how and why it does these things whether it be about policy, resourcing or implementing projects. Each

essay is written by one or more specialist in the relevant focus area. The book is written to be accessible to the general reader as well as being informative and an essential resource for the specialist reader. It sheds light on aspects of how a provincial department operates and why and with what consequences certain decisions have been made in education over the last 20 turbulent years, both nationally and provincially. There has been no attempt to fit the books chapters into a particular ideological or educational paradigm, and as a result the reader will find differing views on various aspects of the Gauteng Department of Educations present and past. We leave the reader to decide to what extent the GDE has fulfilled its educational mandate over the last 20 years.

NAGC Pre-K–Grade 12 Gifted Education Programming Standards Jan 22 2022 The Pre-K–Grade 12 Gifted Education Programming Standards should be part of every school district’s repertoire of standards to ensure that the learning needs of advanced students are being met. The new edition of this popular book helps schools understand the updates to the standards, which have a renewed emphasis on equity and inclusion. The six standards focus on student outcomes in learning and development, assessment, curriculum planning and instruction, learning environments, programming, and professional learning (updated from professional development used in the 2010 version). This book details these standards and provides suggestions for implementing each one. It also includes sample assessments of student products and performances, which will assist schools in developing program and service evaluation benchmarks. This book is a must-have for school leaders and gifted education professionals who want to offer the most effective services for gifted and advanced students. It is a service publication of the National Association for Gifted Children (Washington, DC). This designation indicates that this book has been jointly developed with NAGC and that this book passes the highest standards of scholarship, research, and practice.

Guidelines for Laboratory Design Apr 12 2021 Proven and tested guidelines for designing ideal labs for scientific investigations Now in its Fourth Edition, *Guidelines for Laboratory Design* continues to enable readers to design labs that make it possible to conduct scientific investigations in a safe and healthy environment. The book brings together all the professionals who are critical to a successful lab design, discussing the roles of architects, engineers, health and safety professionals, and laboratory researchers. It provides the design team with the information needed to ask the right questions and then determine the best design, while complying with current regulations and best practices. *Guidelines for Laboratory Design* features concise, straightforward advice organized in an easy-to-use format that facilitates the design of safe, efficient laboratories. Divided into five sections, the book records some of the most important discoveries and achievements in: Part IA, Common Elements of Laboratory Design, sets forth technical specifications that apply to most laboratory buildings and modules Part IB, Common Elements of Renovations, offers general design principles for the renovation and modernization of existing labs Part II, Design Guidelines for a Number of Commonly Used Laboratories, explains specifications, best practices, and guidelines for nineteen types of laboratories, with three new chapters covering nanotechnology, engineering, and autopsy labs Part III, Laboratory Support Services, addresses design issues for imaging facilities, support shops, hazardous waste facilities, and laboratory storerooms Part IV, HVAC Systems, explains how to heat, cool, and ventilate labs with an eye towards energy conservation Part V, Administrative Procedures, deals with bidding procedures, final acceptance inspections, and sustainability The final part of the book features five appendices filled with commonly needed data and reference materials. This Fourth Edition is indispensable for all laboratory design teams, whether constructing a new laboratory or renovating an old facility to meet new objectives.

Fundamentals of Gifted Education Oct 07 2020 The field of gifted education is characterized by a perplexing array of perspectives concerning such fundamental issues as definition, identification, curriculum, social and emotional development, and underserved populations. *Fundamentals of Gifted Education* provides a coherent framework for planning effective programs, providing appropriate educational services, and evaluating programs for the gifted. Parts are organized around fundamental issues confronting the field and follow a common structure: an introductory chapter that provides an overview of the theme of that part as well as guiding points and questions for the reader followed by representative point-of-view chapters written by leading experts that provide varied perspectives on the topic at hand.

Marijuana: A Reference Handbook Dec 21 2021 The debate over the use of marijuana for recreational or medical purposes is not just a recent hot topic in America—it's been an ongoing issue and argument for centuries. This book examines the controversy from all angles.

Improving Research-Based Knowledge of College Promise Programs Oct 31 2022 Also known as “free tuition” and “free college” programs, college promise programs are an emerging approach for increasing higher education attainment of people in particular places. To maximize the effectiveness of their efforts and investments, program leaders and policymakers need research-based evidence to inform program design, implementation, and evaluation. With the goal of addressing this knowledge need, this volume presents a collection of research studies that examine several categories and variations of college promise programs. These theoretically grounded empirical investigations use varied data sources and analytic techniques to examine the effects of college promise programs that have different design features and operate in different places. Individually and collectively, the results of these studies have implications for the design and implementation of promise programs if these programs are to create meaningful improvements in attainment for people from underserved groups. The authors’ efforts also provide a useful foundation for the next generation of college promise research.

Reviews of National Policies for Education Education in Thailand An OECD-UNESCO Perspective Jul 24 2019 Thailand’s education system stands at a crossroads. Significant investment has widened access to education and the country performs relatively well in international assessments compared with its peers.

Engineering Geology, 2nd Edition Mar 12 2021 *Engineering Geology* is a multidisciplinary subject that interacts with other disciplines, such as mineralogy, petrology, structural geology, hydrogeology, seismic engineering, rock engineering, soil mechanics, geophysics, remote sensing (RS-GIS-GPS) and environmental geology. This book is the only one of its kind in the

Indian market that caters to the students of all these subjects. Engineers require a deep understanding, interpretation and analyses of earth sciences before suggesting engineering designs and remedial measures to combat natural disasters, such as earthquakes, volcanoes, landslides, debris flows, tsunamis and floods. This book covers all aspects of engineering geology and is intended to serve as a reference for practicing civil engineers, geotechnical engineers, marine engineers, geologists and mining engineers. Engineering Geology has also been designed as a textbook for students pursuing undergraduate and postgraduate courses in advanced/applied geology and earth sciences. A plethora of examples and case studies relevant to the Indian context have been included for better understanding of the geological challenges faced by engineers. New in this Edition• The concept of watershed and the depiction of watershed atlas of India• Latest findings by the Indian Bureau of Mines• Recent developments in coastal engineering and innovative structures• New types of protective structures to guard against tsunamis• Role of geology in building smart cities• Environmental legislation in India

Health, United States, ... in Brief Dec 09 2020

Health, United States, 2013 Jul 04 2020 This is the 37th annual report prepared for the Secretary of the Department of Health and Human Services by the Centers for Disease Control and Prevention's National Center for Health Statistics. The report includes a compilation of health data from state and federal health agencies and the private sector. Health, United States, 2013 features 135 tables on key health measures through 2012 from a number of sources within the federal government and in the private sector. The tables cover a range of topics, including birth rates and reproductive health, life expectancy and leading causes of death, health risk behaviors, health care utilization, and insurance coverage and health expenditures. The Health, United States series presents an annual overview of national trends in health statistics. The report contains a Chartbook that assesses the nation's health by presenting trends and current information on selected measures of morbidity, mortality, health care utilization and access, health risk factors, prevention, health insurance, and personal health care expenditures. This year's Chartbook includes a Special Feature on Prescription Drugs that contains an array of statistics. The report also contains 135 Trend Tables organized around four major subject areas: health status and determinants, health care utilization, health care resources, and health care expenditures. Keywords: Antibiotics; pain relievers; hydrocortisone; drug poisoning; acute pain; chronic pain; American Indian; Alaska Native; Hispanics; White/Caucasian; prescription drug spending; Affordable Care Act; ACA; insurance; private health insurance; private health insurance co-pays; co-pay spending; out-of-pocket spending; Medicare; Medicaid; Medicare Part D; physicians; dentists; nurses; nurse practitioners; cholesterol-lowering drugs; cardiovascular agents; high blood pressure; diabetes; heart disease; kidney disease; anti-acid reflux drugs; blood clots; depression and related disorders; Antidepressants; Anticoagulants; Analgesics; Central nervous system stimulants; attention deficit disorder; ADD; ADHD; Black origin; Mexican origin; Influenza; Influenza vaccinations; Health care visits; community hospitals; nursing homes; Life expectancy; Motor-Vehicle related death rates; automobile deaths; teenage childbearing; teenage child-bearing; cigarette smoking; obesity; Obesity; Adult Obesity; Child Obesity; Overweight; Vaccinations; Emergency Department use; Emergency Department Visits; Dental Care; Personal Healthcare Spending; personal healthcare spending; personal health care spending; Personal Health care spending; long term treatment; long term treatment of chronic conditions; Uninsured adults; medications; medicine; medicines; prescribed medicines; prescribed drugs; prescription medicine; prescription medicines; healthcare costs; insurance costs; health insurance costs; medicine costs; prescription drug costs; doctors; mental health specialists; psychologists; psychologist; doctor; physician; nurse; dentist; internal medicine doctor; gynecologists; OB-GYN doctor;

IB World Schools Yearbook 2012 May 14 2021

Adult Intentions, Student Perceptions Sep 17 2021 Restorative justice (RJ) is an idea whose time may have finally arrived. Although the concept has ancient roots and the term has existed in Western societies since the 1970s, only recently has it gained general public recognition. In schools, RJ's popularity is rising world-wide. In fact, education is the fastest growing area for the practice of RJ. Despite an increasing number of schools embracing the approach, it is not clear what educational RJ practitioners are trying to achieve. *Adult Intentions, Student Perceptions: How Restorative Justice is Used in Schools to Control and to Engage* focuses on the use of RJ in one school in Scotland and one in Canada. While important to understand the intentions of educators in using RJ in schools, those aims must be examined alongside the actual impact that such practices have on students. RJ can be understood and experienced in dramatically different ways by those implementing it. For some, RJ is about creating an environment of and for student engagement that challenges traditional systems of discipline and facilitates learning. For others, RJ is simply another tool for solidifying compliance and meting out punishment, albeit in a kinder, gentler way. *Adult Intentions, Student Perceptions* provides the opportunity to delve deeply into the stories of two schools and the adults and young people who inhabit them, and consider the broad impact that differing educator understandings of RJ have on students. *Adult Intentions, Student Perceptions* is a timely book for RJ advocates and critics alike. It challenges a common assumption of some RJ advocates that implementing RJ necessarily creates a classroom environment of social engagement (where students are empowered to engage with one another and think critically, and school relationships and hierarchies are transformed). The student experience relayed in this book shows that RJ can as readily be mobilized to create classroom environments of social control (where students are taught obedience and compliance, and authority and hierarchy are reinforced). Reimer argues that RJ, by itself, does not guarantee certain qualities of relationship, but RJ does allow us to examine relational qualities and ask questions of how school relationships are used to engage and/or control students.

Palestine (West Bank and Gaza) Education System and Policy Handbook Volume 1 Strategic Information and Developments Jan 10 2021

Palestine Education System and Policy Handbook
IJER Vol 24-N2 Aug 05 2020 The mission of the International Journal of Educational Reform (IJER) is to keep readers up-to-date with worldwide developments in education reform by providing scholarly information and practical analysis from recognized international authorities. As the only peer-reviewed scholarly publication that combines authors' voices without regard for the political affiliations perspectives, or research methodologies, IJER provides readers with a balanced view of all

sides of the political and educational mainstream. To this end, IJER includes, but is not limited to, inquiry based and opinion pieces on developments in such areas as policy, administration, curriculum, instruction, law, and research. IJER should thus be of interest to professional educators with decision-making roles and policymakers at all levels since it provides a broad-based conversation between and among policymakers, practitioners, and academicians about reform goals, objectives, and methods for success throughout the world. Readers can call on IJER to learn from an international group of reform implementers by discovering what they can do that has actually worked. IJER can also help readers to understand the pitfalls of current reforms in order to avoid making similar mistakes. Finally, it is the mission of IJER to help readers to learn about key issues in school reform from movers and shakers who help to study and shape the power base directing educational reform in the U.S. and the world.

The Condition of Education Mar 24 2022 Includes a section called Program and plans which describes the Center's activities for the current fiscal year and the projected activities for the succeeding fiscal year.

Robotergeführte Radiochirurgie Sep 29 2022 Die Radiochirurgie ist seit über 30 Jahren bei Krankheiten im Gehirn etabliert. Das Gammaknife konnte zeigen, dass durch eine fokussierte konzentrierte Bestrahlung bösartige Tumore in inoperablen Gebieten des Gehirns behandelt werden konnten. Die Übertragung dieser Technologie auf den Körper ist mit Hilfe eines robotergeführten Systems, dem sogenannten CyberKnife, gelungen. Dies kann besser als alle anderen Behandlungsgeräte die Bewegung des Patienten sowie Atembewegungen nachverfolgen und ausgleichen. Somit ist es möglich geworden, im gesamten Körper bösartige Tumore durch konzentrierte Bestrahlung abzutöten und somit eine Operation oder Chemotherapie zu vermeiden. Dieses Werk beschreibt die Methode und zeigt vor allem die klinischen Indikationen auf, sowie welche Patienten profitieren, welche Therapiealternativen es gibt und deren Ergebnisse. Das Buch ist so aufgebaut, dass es für den Niedergelassenen Arzt, den Facharzt und den Kliniker entscheidende Information über die Indikation, Behandlungskonzepte, Wirkung und eventuell unerwünschte Begleitreaktionen übersichtlich aufzeigt. Es ist somit ein praxisorientiertes Nachschlagewerk im klinischen Alltag am Patienten.

Research for Educational Change Mar 31 2020 Research for Educational Change presents ways in which educational research can fulfil its commitments to educational practice. Focussing its discussion within the context of mathematics education, it argues that while research-generated insights can have beneficial effects on learning and teaching, the question of how these effects are to be generated and sustained is far from evident. The question of how to turn research into educational improvement is discussed here in the context of learning and teaching hindered by poverty and social injustice. In the first part of the book, four teams of researchers use different methodologies while analysing the same corpus of data, collected in a South African mathematics classroom. In the second part, each of these teams makes a specific proposal about what can be done and how so that its research-generated insights have a tangible, beneficial impact on what is happening in mathematical classrooms. Combining two discourses – that of researchers speaking to one another, and that of researchers communicating their insights to those responsible for educational practice – the book deals with the perennial question of communication between those who study educational processes and those who are directly responsible for teacher education, educational research and classroom practices. This book will be key reading for postgraduates, researchers and academics in education and particularly in the areas of mathematics education, education research, teacher education and classroom practice. It will also appeal to teacher educators, practitioners and undergraduate students interested in educational research.

Informatics in Schools. Sustainable Informatics Education for Pupils of all Ages Sep 05 2020 This book constitutes the refereed proceedings of the 6th International Conference on Informatics in Schools: Situation, Evolution, and Perspectives, ISSEP 2013, held in Oldenburg, Germany, in February/March 2013. The 15 full papers included in this volume were carefully reviewed and selected from 48 submissions; in addition the book contains two keynote talks in full-paper length. The contributions are organized in topical sections named: from computer usage to computational thinking; algorithmic and computational thinking; games; informatics in the context of other disciplines; and competence-based learning and retention of competencies.

Academic Language in Diverse Classrooms: Mathematics, Grades 6–8 Feb 20 2022 Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Assessing Academic Literacy in a Multilingual Society May 02 2020 South African universities face major challenges in meeting the needs of their students in the area of academic language and literacy. The dominant medium of instruction in the universities is English and, to a much lesser extent, Afrikaans, but only a minority of the national population are native speakers of these languages. Nine other languages can be media of instruction in schools, which makes the transition to tertiary education difficult enough in itself for students from these schools. The focus of this book is on procedures for assessing the academic language and literacy levels and needs of students, not in order to exclude students from higher education but rather to identify those who would benefit from further development of their ability in order to undertake their degree studies successfully. The volume also aims to bring the innovative solutions designed by South African educators to a wider international audience.

Transnational Perspectives on Innovation in Teaching and Learning Technologies Feb 08 2021 The volume provides insights on strategies and technologies for teaching and learning that are being used in unique national/cultural contexts of Africa, Asia and the Middle East, Europe, Latin America, and North America.

Science Education Research and Practice in Asia Feb 29 2020 This book discusses the scope of science education research and

practice in Asia. It is divided into five sections: the first consists of nine chapters providing overviews of science education in Asia (China, Lebanon, Macau, Malaysia, Mongolia, Oman, Singapore, Taiwan, and Thailand). The second section offers chapters on content analysis of research articles, while the third includes three chapters on assessment and curriculum. The fourth section includes four chapters on innovative technology in science education; and the fifth section consists of four chapters on professional development, and informal learning. Each section also has additional chapters providing specific comments on the content. This collection of works provides readers with a starting point to better understand the current state of science education in Asia.

Understanding Young People's Writing Development Sep 25 2019 This collection offers an inclusive, multifaceted look at individual students' patterns of writing trajectories, as well as their development of an identity as a writer. Building on rare longitudinal research, this translated text explores how adolescents learn subjects through writing and learn writing through subjects. Contributors consider issues relating to different forms of writing and grapple with students' ambivalence or resistance to this at school, together offering an examination of how the education system can rise to the challenge of offering today's students meaningful and appropriate writing instruction. Bringing knowledge from writing researchers and educational researchers together, *Understanding Young People's Writing Development* explores: Young adults' complicated experiences with the school writing project Practices, purposes, and identification in student note writing Knowledge construction in writing as experience and educational aim The pedagogical challenges and perspectives of writing and writer development Creativity as experience and potential in writing development The impact of digital technologies and media on student writing Using students' work to aid the understanding of practice, this book will help highlight the importance of viewing individual writer developments from a social, institutional, and societal context, and raise questions that will advance writing pedagogy and the teaching and learning of school subjects.

The Almanac of American Education 2014-2015 Jun 14 2021 The Almanac of American Education helps users understand and compare the quality of education at the national, state, and county levels. Compiled from official U.S. government and reliable private sources, the book contains historical and current data, insightful analysis, and useful graphs that provide compelling insights into the state of education in America. The appendix to this title functions as a guide to education resources on the Internet. It provides site descriptions and evaluations along with URLs, giving users the information they need to go directly to the sites that will be of greatest use to them. The Almanac provides national coverage of school enrollment and educational attainment, looking at American education from a variety of different angles. This edition contains numerous figures including the percentage of high school and college graduates in the population and enrollment status by age and level of education. State-level statistics include: • average SAT and ACT scores • per-student expenditures • private and public school enrollment • student poverty • public school teacher salaries and teacher characteristics • regional comparative data County-level statistics include: • information on student/teacher ratios • free lunch eligibility • numbers of students and graduates • attainment levels • per-student expenditures

The Budget of the United States Government Jun 02 2020

Projections of Educational Statistics to ... Aug 29 2022 Provides 10-year projections of statistics for elementary and secondary schools and institutions of higher education; includes enrollments, graduates, teachers, and expenditures.

Results of the Methodological Studies for Agricultural and Rural Statistics Jun 22 2019 This report summarizes outcomes of collaboration between ADB and implementing agencies of Bhutan, Lao People's Democratic Republic, the Philippines, and Viet Nam to address gaps in the production of agricultural and rural statistics. This compendium of six research papers is a component of the Asian Development Bank's Regional Policy and Advisory Technical Assistance 8029 that was implemented as a contribution to the Global Strategy to Improve Agricultural and Rural Statistics for enhanced food security in Asia and the Pacific. It is hoped that this will assist governments of countries participating in this project in addressing existing gaps in the production of agricultural and rural statistics. The report is also important in setting future directions for the improvement of agricultural and rural statistics, not only for the countries represented in the publication but also for others in the region.

Academic Language in Diverse Classrooms: English Language Arts, Grades 3-5 Aug 24 2019 Make every student fluent in the language of learning. The Common Core and ELD standards provide pathways to academic success through academic language. Using an integrated Curricular Framework, districts, schools and professional learning communities can: Design and implement thematic units for learning Draw from content and language standards to set targets for all students Examine standards-centered materials for academic language Collaborate in planning instruction and assessment within and across lessons Consider linguistic and cultural resources of the students Create differentiated content and language objectives Delve deeply into instructional strategies involving academic language Reflect on teaching and learning

Accessing Post-School Studies Apr 24 2022 "Accessing Post-School Studies: A student's GPS to successful learning makes a valuable contribution to often problematic and pertinent South African higher education issues such as student access and success, student learning, student support and student engagement. In this regard, the authors draw on the works of higher education theorists such as Kuh, Tinto, Marton and S.,lj". The book is primarily a helpful resource for South African learners in school, students at universities, life orientation teachers, as well as parents of prospective university students. It will especially assist students to adapt to the university environment." ? Prof Victor N. Teise (Sol Plaatje University, Kimberley, South Africa)

Treating and Preventing Adolescent Mental Health Disorders Jan 28 2020 Sponsored by the Adolescent Mental Health Initiative of the Annenberg Public Policy Center (APPC) of the University of Pennsylvania and the Annenberg Foundation Trust at Sunnylands Trust, *Treating and Preventing Adolescent Mental Health Disorders, Second Edition*, provides a major update since the first edition in 2005. It addresses the current state of knowledge about the major mental health disorders that emerge during adolescence, including updated DSM-5 diagnostic criteria. Here, six commissions established by the APPC and the Sunnylands Trust pool their expertise on adolescent anxiety, schizophrenia, substance use disorders, depression and bipolar

disorders, eating disorders, and suicidal behavior in sections that thoroughly define each disorder, outline and assess available treatments, discuss prevention strategies, and suggest a research agenda based on what we know and don't yet know about these various conditions. Two additional behavioral disorders--gambling and internet addiction--are covered in this second edition. As a meaningful counterpoint to its primary focus on mental illness, the volume also incorporates the latest research from a seventh commission--on positive youth development--which addresses how we can fully prepare young people to be happy and successful throughout their lives. Concluding chapters discuss overarching issues regarding the behavioral and mental health of adolescents: overcoming the stigma of mental illness, the research, policy, and practice context for the delivery of evidence-based treatments, and the development of a more robust agenda to advance adolescent health. Integrating the work of eminent scholars in both psychology and psychiatry, this work will be an essential volume for academics and practicing clinicians and will serve as a wake-up call to mental health professionals and policy makers alike about the state of our nation's response to the needs of adolescents with mental disorders.

Transdisciplinarity in Mathematics Education Nov 27 2019 The book explores various facets of transdisciplinarity in mathematics education and its importance for research and practice. The book comprehensively outlines the ways that mathematics interacts with different disciplines, world views, and contexts; these topics include: mathematics and the humanities, the complex nature of mathematics education, mathematics education and social contexts, and more. It is an invaluable resource for mathematics education students, researchers, and practitioners seeking to incorporate transdisciplinarity into their own practice.

Promoting Academic Success with English Language Learners Dec 29 2019 Educators and school psychologists throughout the country are working with growing numbers of English language learners (ELLs), but often feel unprepared to help these students excel. This highly informative book presents evidence-based strategies for promoting proficiency in academic English and improving outcomes in a response-to-intervention (RTI) framework. Illustrated with a detailed case example, the book describes best practices for working with K-5 ELLs in all stages of RTI: universal screening, progress monitoring, data collection, decision making, and intensifying instruction. In a large-size format with lay-flat binding for easy photocopying, the book includes more than two dozen reproducible worksheets. Purchasers get access to a Web page where they can download and print the reproducible materials. This book is in The Guilford Practical Intervention in the Schools Series, edited by T. Chris Riley-Tillman.

Preparing to Teach Writing May 26 2022 *Preparing to Teach Writing, Fourth Edition* is a comprehensive survey of theories, research, and methods associated with teaching composition successfully at the middle, secondary, and college levels. Research and theory are examined with the aim of informing teaching. Practicing and prospective writing teachers need the information and strategies this text provides to be effective and well prepared for the many challenges they will face in the classroom. Features Current—combines discussions and references to foundational studies that helped define the field of rhetoric and composition, with updated research, theories, and applications Research based—thorough examination of relevant research in education, literacy, cognition, linguistics, and grammar Steadfast adherence to best practices based on how students learn and on how to provide the most effective writing instruction A Companion Website provides sample assignments and student papers that can be analyzed using the research and theory presented in the text.

Adoption and impact of OER in the Global South Jul 16 2021 Education in the Global South faces several key interrelated challenges, for which Open Educational Resources (OER) are seen to be part of the solution. These challenges include: unequal access to education; variable quality of educational resources, teaching, and student performance; and increasing cost and concern about the sustainability of education. The Research on Open Educational Resources for Development (ROER4D) project seeks to build on and contribute to the body of research on how OER can help to improve access, enhance quality and reduce the cost of education in the Global South. This volume examines aspects of educator and student adoption of OER and engagement in Open Educational Practices (OEP) in secondary and tertiary education as well as teacher professional development in 21 countries in South America, Sub-Saharan Africa and South and Southeast Asia. The ROER4D studies and syntheses presented here aim to help inform Open Education advocacy, policy, practice and research in developing countries.

Transforming the Church in Africa: Jun 26 2022 This book is a must-read for serious Christians hoping to obey the Great Commission to make disciples in Africa. Vernon strikes an admirable balance between academic depth and practical application, helping us to appreciate the interface between the gospel of Jesus Christ and the traditional African worldview. I heartily recommend this book to all thinking Christian leaders in Africa—pastors, teachers, and missionaries. Kevin G. Smith, DLitt, PhD Vernon Light wrote this book with an apostolic passion in the way the apostles presented and proclaimed the Gospel to world religions and cultures. It is an exciting study of African traditional religion and its relation to Christianity. It shows that for Christianity to thrive and be relevant, biblically and transformationally, in Africa, firstly, Christian scholars and theologians are needed who understand and address Africa's traditional heritage and Western modern, postmodern, and pluralistic ideologies and, secondly, the Gospel must be contextually, relevantly, meaningfully, and practically taught through an effective discipleship program. The book, based on extensive research and massive use of resources, is a valuable tool for students, pastors, scholars, and theologians interested in the state of Christianity and religious change in Africa. Professor Yusufu Turaki, PhD Much more than being a useful resource, this is a book with a mission. Like Jeremiah of old (Jer 20:9), Vernon is a man with a passion and message from God to the society to which God has called him. Like Jeremiah, Vernon is totally convinced of the absolute truth of his message in the midst of a myriad of conflicting opinions and that his message will change society from disaster to hope. Would that it is heard! Professor David T. Williams, DTh The Rev. Vernon E. Light (BSc, BDHons, MTh) is a member of the academic staff at the South African Theological Seminary.

Values and Valuing in Mathematics Education Nov 19 2021 This engaging open access book discusses how a values and valuing perspective can facilitate a more effective mathematics pedagogical experience, and allows readers to explore multiple

applications of the values perspective across different education systems. It also clearly shows that teaching mathematics involves not only reasoning and feelings, but also students' interactions with their cultural setting and each other. The book brings together the work of world leaders and new thinkers in mathematics educational research to improve the learning and teaching of mathematics. Addressing themes such as discovering hidden cultural values, a multicultural society and methodological issues in the investigation of values in mathematics, it stimulates readers to consider these topics in cross-cultural ways, and offers suggestions for research and classroom practice. It is a valuable resource for scholars of mathematics education, from early childhood through to higher education and an inspiring read for all mathematics teachers.